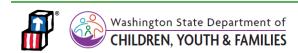


Staff Only	ChildPlus ID:	ELMS ID:		Date Received:		
Stall Olly	Ciliurius ID.	ELIVIS ID.	<u> </u>	Date Neceived.		
Child Informa	tion – General					
First Name:		Middle Initial:	Last Name:			
Date of Birth (month/day/year): Preferred Name:						
Gender: ☐ M ☐] F	Gender Identity (optional):	Preferred Prono	ouns (optional):		
What is this chil	d's home language?		2 nd language:			
This child speak	s: Only English	☐ Mostly English and another lang	uage □ *Son	ne English, but mostly another language		
	□ Both English and and	other language the same (bilingual)	□ *Onl	y a language other than English		
le this shild Hiss	agnic/Lating2 T Vos T No F	I Dooling to Donart				
	panic/Latino? ☐ Yes ☐ No ☐ Id's race? Check all that appl	· · · · · · · · · · · · · · · · · · ·				
	an American/Black	y. □ Native Hawaiian or Pacifi	c Islander \square N	ot listed:		
☐ Asian	/NI_time_A/A/	□ White				
	e/Native American/American					
	mily's heritage/tribe/country					
Is this child part	of a tribe either by member	rship or by ancestry/lineage? ☐ Yes ☐ No				
Has this child be	een previously enrolled in th	ese programs? Only check the most recent				
□ None	,	☐ Head Start/Early Head Start/E		☐ Migrant/Seasonal Head Start		
	t for Infants and Toddlers (ES		-	anywhere in Washington State		
IDEA Part C, ECL	LIPSE	☐ Head Start/Early Head Start/E in another Washington State Co				
When did this c	hild last attend?	Name and locati	-			
			on or program.			
	-	ty slot at this site? ☐ Yes ☐ No				
Is this child a sik	oling of a child currently enro	olled in the program you are applying to?	I Yes □ No			
Foster or Kinshi	ip Care:					
		care with a grant amount? ☐ Yes ☐ No				
If yes, what is the Case Number or Client ID Number?						
What is the monthly grant/payment amount and source? \$ □ DSHS □ SSI □ Tribe □ Other						
# of children covered by grant amount:						
* Is this child in kinship care without a grant amount? Yes No						
* Was this child adopted after foster or kinship care, or from orphanage in another country? Yes No						
* Was this child recently reunited with parent(s) after foster care or kinship care? ☐ Yes ☐ No						



Revised 01/22/2024 Page 1 of 6

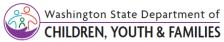
		Child's First Name:		Child's	Last Name:
The questions belo	w are for information only. Answe	ring "Yes" will not affect	our eligibility o	r enrollment in	the program.
	urrently receive services /support th nparable tribal services, or law enfo			nily Assessment	Response (FAR), Indian Child
Has your family rec	eived services/support from CPS/FA	AR/ICW, comparable tribal	services, or law	enforcement/c	court system in the past? □Yes □No
Is your family curre	ntly approved for childcare through	CPS or FAR?			
☐ Yes – How many	approved hours per week?			No	
Has this child ever l	been asked to leave an early learnin	g program because of bel	navior issues?	Yes □ No	
Child Information	n – Health				
Does this child have	e medical insurance? Yes No				
If yes, what type?	□ Washington Apple Health/Prov	iderOne ☐ Private Ins	surance 🗖 Tri	bal 🗆 Milita	ry Medical Coverage
Does this child have	e a regular doctor or medical clinic?				
Yes - Name of cli	nic/provider:	Name o	f medical profes	sional:	
□ No	W 191 91 1 1 1 40				
	a well-child exam within the last 12	montns?			
□ No	t exam (month/day/year): Date Unknown				
Does this child have	e dental insurance? Yes No				_
If yes, what type?	☐ Washington Apple Health/Prov	iderOne	irance 🗖 Trib	al □ ABCD	☐ Military Dental Coverage
	e a regular dentist or dental clinic?				
☐ Yes - Name of cli	nic/provider:	Name o	f dental professi	onal:	
☐ No	dental exam within the last 6 month	15?			
	t exam (month/day/year):				
□ No	☐ Date Unknown				
What is your child's	s immunization status? ☐ Fully imm	unized 🗆 Exempt 🗖 Not	fully immunized	or exempt 🗖 N	Not sure
Does this child have disease, or life-thre	` ,	clude mental health, asth	ma, cancer, diab	etes, seizures, A	ADHD, autism, spina bifida, sickle cell
☐ Yes – Please desc	· ·		The health cond	dition is conside	ered: Severe Moderate Mild
□No			Has a Health Ca	re Provider dia	gnosed this condition? ☐ Yes ☐ No



Revised 01/22/2024 Page 2 of 6

		Child's First Name:	Chil	ld's Last Name:
Child Information	- Development			
Do you have concern	s about this child's health? Yes	– check all that apply below	□ No	
Hearing		 □ Preterm birth less than 37 weeks □ Fine motor/gross motor □ Food intolerance/special diet – Please describe: 		☐ Drug/alcohol affected☐ Tooth pain/decay/bleeding gums
☐ Yes — Please provid☐ No — Check if any d☐ My child☐ My child☐	a current and active Individual Edu de a copy with your application. of these apply: had an evaluation and was detern has had an IFSP in the past but di has a diagnosed developmental d	mined eligible for an IEP, but d not transition to an IEP with	we declined services.	
☐ My child	has a suspected developmental d	elay or disability.		
☐ I have co	ncerns about my child's developn	nent.		
Parent/Guardian I	nformation			
☐ Two parents/guard	an (complete Parent/Guardian 1) dians in the same household (com dians in two households (complete	plete Parent/Guardian 1 & 2)	
	Parent/Guardian 1		Parent/Guardian 2	
Name			-	
Relationship to child		nt Aunt/Uncle Other:	☐ Biological/Adopted/S☐ Foster Parent☐ Grandparent	Stepparent □ Aunt/Uncle □ Other:
Gender	□ M □ F		□ M □ F	
Gender Identity (optional)				
Preferred Pronouns (optional)				
Date of Birth (month/day/year)				
Address (include City, State, Zip)				
Phone	[□ Home □ Cell □ Work		☐ Home ☐ Cell ☐ Work
Alternate Phone	[□ Home □ Cell □ Work		☐ Home ☐ Cell ☐ Work
Email				
Were you under age 18 when this child was born?	□ Yes □ No □ N/A		□ Yes □ No □ N/A	
What language(s) do you speak?				
Do you need an interpreter for this	□ Yes □ No		□ Yes □ No	





Child's First Name: Child's Last Name:	Child's First Name:	Child's Last Name:
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	Parent/Guardian 1		Parent/Guardian 2	
Do you identify as Hispanic/Latino?	☐ Yes ☐ No ☐ Decline to Re	port	☐ Yes ☐ No ☐ Decline to Re	port
What is your race? Check all that apply	☐ African/African American/☐ ☐ Asian ☐ Alaska Native/Native American/☐ ☐ Native Hawaiian or Pacific ☐ White ☐ Decline to Report ☐ Not listed above: ☐ 6 th grade or less	rican/American Indian Islander College/professional	☐ African/African American/☐ Asian☐ Alaska Native/Native Ame☐ Native Hawaiian or Pacific☐ White☐ Decline to Report☐ Not listed above:☐ 6th grade or less☐ the cath	rican/American Indian Islander □ College/professional
What is the highest level of education you completed?	☐ 7 th to 12 th grade, no diploma or GED ☐ High school diploma ☐ GED ☐ Some college/advanced training	certificate Associate degree Bachelor's degree Master's or doctorate degree None	☐ 7 th to 12 th grade, no diplor or GED ☐ High school diploma ☐ GED ☐ Some college/advanced training	☐ Associate degree☐ Bachelor's degree☐ Master's or doctorate degree☐ None
Are you currently employed?	☐ Yes — How many hours per Employer name & ph ☐ No ☐ No, retired or disabled ☐ Seasonal		☐ Yes — How many hours p Employer name & ☐ No ☐ No, retired or disabled ☐ Seasonal	er week (including travel)? phone #:
Are you currently in job training or school?	☐ Yes – How many hours per week (including class time, study time, travel)? School name & major/goal:		☐ Yes — How many hours p time, study time, t School name & ma	ravel)?
Are you in an approved WorkFirst activity?	☐ Yes – Describe the activity hours per week: ☐ No	and the number of approved	☐ Yes — Describe the activi hours per week: ☐ No	ty and the number of approved
Are you or have been in the U.S. military?	☐ Yes, current service memb☐ Yes, currently deployed or months/for a total of 19 mon☐ Yes, veteran☐ No	have been in the last 12	☐ Yes, current service mer ☐ Yes, currently deployed months/for a total of 19 m ☐ Yes, veteran ☐ No	or have been in the last 12

Revised 01/22/2024 Page 4 of 6

	Child's First Name:		Child's Last Name:	
amily Concerns				
Please check areas of concern that you have for	yourse	If/family in your household.		
☐ Household member has a disability or has a chronic physical or mental health condition and is: ☐ Unable to engage in work/school/family life	near □ Ch getti	mily is socially isolated, with complete or -complete lack of contact with others wild's parent/guardian has concern for ng or keeping a job mily has legal concerns	 □ Recent immigrant/refugee (past 5 years) □ Child's parent/guardian is/has been incarcerated □ Loss of a parent (death, abandonment, or deportation) 	
☐ Somewhat able to engage in work/school/ family life		nild has a family member who attended in Boarding School	☐ Child's parents/guardians divorced or separated during child's life	
☐ Mostly able to engage in work/school/family life	seas	uild's parent/guardian is a migrant or onal worker with more than half of family	☐ Family was previously homeless (in the last 12 months)	
☐ Child's parent/guardian has learning difficulties, no disability	□ Pa	me coming from agricultural work	☐ Family has concerns with housing☐ None	
 ☐ Household domestic violence (past or current), including in utero ☐ Household drug/alcohol issues or substance 		tional cultural practices or employment sonal or temporary in agriculture or ng)		
Does this household receive subsidized housing What is your family's current housing situation?	The M	cKinney-Vento Act provides services and su	upports for children and youth experiencing	
homelessness. Your answers may help us deter ☐ Own		ne services your child may be eligible to red ary – waiting for permanent housing	ceive.	
		meone else's house or apartment with ano By choice (e.g., to share responsibilitie	es, to be close to family, etc.)	
□ In a shelter	□ Mov	☐ Due to loss of housing, economic hard sitional Housing ing from place to place/couch surfing residence with inadequate facilities (no wat		
□ Other – Please describe:				
amily Income and Family Size				
Check all that apply if you, this child, or another Public Assistance. SSI for disability received by: Child Parer Temporary Assistance for Needy Families (TAI) Check all that apply if your family receives the for	nt/Guar NF) cas	dian ☐ Other — Relationship to child: h ☐ Basic Food (SNAP/FAP) ☐ None	, marriage, or adoption receive these types of	
☐ Child-only TANF ☐ WorkFirst ☐ Working Cor	inectio	ns Child Care subsidy WIC None		
Were you referred to this program by an agency	? □ No	☐ Yes - Name:		
How did you find out about this program?				



Revised 01/22/2024 Page 5 of 6

Child's First Name:	Child's Last Name:
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Please list all people living in this child's primary household					
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Is this person financially supported by parent/guardian?	Is this person related to parent/guardian by blood, marriage, or adoption?	
Applying Child:		Applying Child	☐ Yes ☐ No	□ Yes □ No	
Parent/Guardian:		Parent/Guardian	☐ Yes ☐ No	☐ Yes ☐ No	
Parent/Guardian:		Parent/Guardian	☐ Yes ☐ No	☐ Yes ☐ No	
			□ Yes □ No	□ Yes □ No	
			☐ Yes ☐ No	☐ Yes ☐ No	
			☐ Yes ☐ No	☐ Yes ☐ No	
			□ Yes □ No	□ Yes □ No	
			□ Yes □ No	□ Yes □ No	
			□ Yes □ No	□ Yes □ No	
			☐ Yes ☐ No	□ Yes □ No	

I promise that the information on this form is true and correct. I will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature	Date
	(FCFAP Staff: Enter this date in FLMS)

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

Staff Initials:

(ECEAP Staff: Enter this date in ELMS if not signed – you cannot update this once the ELMS application is locked)



Revised 01/22/2024 Page 6 of 6